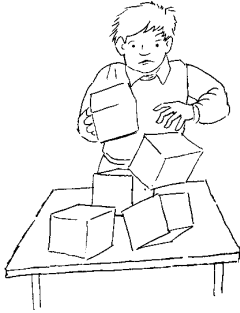


Red set resource sheet: Early Foundation Stage

Linking feelings and behaviour

Use the situations below to help the children make links between the feelings of the children and how they behave.

Discuss the most appropriate actions (for example, sharing feelings with someone), as well as what might actually happen in each situation.



Jacob is trying to make a model by balancing some blocks on top of each other. They keep falling down. He is getting more and more cross. How might he behave next if he is feeling cross?



Aishu is drawing a picture of her mum. It keeps going wrong, and she is getting very frustrated and angry with herself. What might she do in a minute?



Atiq has just been pushed over when he was running outside. He fell and hurt his knee. What do you think he might do now? What will his feelings of hurt and sadness make him do?



Polly is waiting for her friend to come to nursery. She has waited a long time. Suddenly she sees her walking through the door. What do you think Polly might do now? What might her feelings of happiness and excitement make her do?